

UNIVERSITY OF SOUTH FLORIDA
General Education Council
Minutes of March 2nd, 2009

Present: Kenneth Caswell, Hunt Hawkins, Drew Smith, Edward Kellner, Sharon Geiger, John Ferron, Jane Noll, Scott Campbell, Michael Bowen, Eleni Manolaraki, Roger Boothroyd, Paul Reller, Ilene Frank, C. David Frankel, Gladis Kersaint

Absent: Michael Gibbons, Victor Peppard, Sonia Ramirez Wolmuth, Pat Maher, Kathryn Laframboise, Cheryl Zambroski (excused), Jeffrey Ryan, Scot Boeringer (excused)

Guests/Ex Officio: Janet Moore (UGS), Michael Kanning (UGS), Diane Williams (C21TE), Bob Potter (CAS), Alfrigie Johnson (Nursing)

The meeting was called to order at 3:05 p.m.

The minutes of February 16th were approved.

Approved Course s

a) No Funding Request

1. EGN3615 – Engineering Economics with Social and Global Implications (pending minor changes)
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Core Area – Quantitative Reasoning

2. LAH2020 – Latin American Civilization	
Core Area – Human and Cultural Diversity in a Global Context	Dimensions – CT, INQ, HCP, GLC
This course introduces the principle historical events, trends, conflicts and outcomes that have shaped the Spanish and Portuguese Americas from the Pre-Columbian period (prior to 1492) to the present.	

3. AMS2030 – Introduction to American Studies	
Core Area – Humanities	Dimensions – CT, INQ, CPE, HCP
An overview of American Studies, the interdisciplinary study of American culture. Analysis of the arts and literature, including music; social issues; popular culture; material culture; cultural diversity; and social change.	

Review Issues

AFA2000 and HUM4938 will be returned for clarifications.

Consideration of EGN2082 led to discussion of Core Areas. It was noted that proposers are required to justify their selected dimensions but not the chosen Core Area. Also, reviewers were reminded that it is possible for a course to be taught in a department that addresses a Core Area not traditionally associated with that department as long as the course addresses the specific requirements of the chosen Core Area.

There was discussion of when it is necessary to require concurrence. Concurrence is intended to prevent two courses addressing the same subject matter being taught by different departments.

The section concerning concurrence from the GEC handbook was referenced. It states:

- o “It is acknowledged that the interdisciplinary nature of contemporary scholarly research produces inevitable overlaps among subject domains and academic departments. However, in cases in which students or faculty might reasonably view a proposed course as within the subject domain of another department/college, that department/college should be asked to evaluate the proposed course. The question of needed concurrence should be addressed by the curriculum committee of the college initiating the submission or may be requested by the GEC. A note of concurrence from the other department/college should indicate that it has no objection to the new course proposal. If differences are present, the two departments should attempt to resolve the problems prior to the course proposal submission. If [a] reasonable and timely response is not received, the proponent of the course can proceed with submission to the GEC.”

Committee Reports

a) Funding

Will meet for the first time on March 11th.

b) Marketing

The committee is awaiting word on recommendations on printing and materials from Jacqui Cash. Also, the committee is working with advisors to make sure that they have all the information they need to prepare for orientation. There is also effort being made to develop a website for the new FKL Core Curriculum for students.

c) Assessment

