

Vickie A. Lynn, Ph.D., MSW, MPH

(813) 644-2464

vlynn@usf.edu

SUMMARY OF SKILLS

Teaching and Curriculum Development
Teaching with AI/Simulation
Interprofessional Education
Statistical Analysis and Research Methodology
Stigma Reduction Strategies
Public Health Advocacy
Collaboration with Diverse Communities
HIV Prevention, Care, and Treatment
Social Work Education

EDUCATION

Degrees

2019 Ph.D., Public Health, Behavioral Health, University of South Florida (USF), Tampa
2010 MPH, Public Health, Behavioral Health, USF
2005 MSW, Master of Social Work, USF
2003 BSW, Bachelor of Social Work, USF

Certificates

2023 Certificate Teaching with AI, Auburn University, Alabama, USA
2021 Diversity, Equity and Inclusion in the Workplace Certificate, USF
2015 Online Instructor Certification, USF
2022 College Teaching Certificate, USF
2013 Graduate Certificate, Translational Research in Adolescent Behavioral Health, USF

RESEARCH INTERESTS

Primary: Terminology (word choices), stigma, and HIV

Secondary: Implementation science; health systems; Integrated care (HIV, behavioral health and social services)

PROFESSIONAL EXPERIENCE

BSW Program Chair, School of Social Work, Community and Behavioral Science (CBCS), University of South Florida, Tampa, FL 2024-present

Overseeing and managing the BSW program, faculty, curriculum, policies, and accreditation
Teaching BSW and MSW courses and advising and mentoring social work students.
Leading recruitment and admissions efforts for the BSW programs (online and face-to-face program options)
Assessing student learning outcomes and program effectiveness
Managing the program budget and securing external funding
Representing the program on college/university committees
Building partnerships with community agencies for field placements
Staying current on trends and issues in social work education
Engaging in scholarship activities such as research and conference presentations

Assistant Professor of Instruction, School of Social Work, Community and Behavioral Science (CBCS), University of South Florida, Tampa, FL 2022-present

Develop and instruct social work courses for undergraduate and graduate programs.
Collaborate with curriculum committees to update and assess program offerings.
Mentor and advise students from diverse backgrounds.
Ensure adherence to accreditation requirements and department policies.
Foster student growth and professional development.
Contribute to the development of department and college mission and goals.
Design educational materials and assessments.
Stay current with social work research and practice trends.
Provide data analysis and contribute to academic publications and presentations.
Mentor and advisor for Concurrent MSW/MPH students

Visiting Instructor, School of Social Work, USF, CBCS, Tampa, FL - 2019-2022

Developed, adapted, and instructed multiple social work courses across BSW and MSW programs.
Collaborated with faculty on curriculum committee to develop, adapt, update, and assess department curriculum.
Ensured adherence to department policies, Council of Social Work Education (CSWE) competencies, and accreditation requirements.
Collaborated with department heads and committees to align with course, department, and college mission and goals.
Mentored and advised students, supporting their academic and professional growth.
Designed and developed the annual department newsletter (2019 & 2020).
Provided data analysis, abstracts, and conference presentations based on dissertation data.

Adjunct Instructor, School of Social Work, USF, CBCS, Tampa, FL - 2015-2019

Developed, adapted, and instructed multiple face-to-face and online social work courses.
Collaborated with faculty to coordinate course delivery.

Adjunct Instructor, College of Public Health, USF Health, Tampa, FL - 2014-2017

Developed, adapted, and instructed multiple face-to-face and online public health courses.
Collaborated with faculty to coordinate course delivery.

Evaluator, TOPS Research Project, College of Public Health, USF Health, Tampa, FL - 2013-2014

Coordinated and implemented data collection and research activities at high schools across Florida.
Collaborated with key stakeholders and research staff to organize logistics for data collection.

Facilitator/Research Assistant, College of Nursing, USF Health, Tampa, FL - 2014

Developed, implemented, and facilitated evidence-based behavioral health HIV prevention intervention for college students.
Coordinated research activities with principal investigator and research staff.

Graduate/Research Associate, College of Public Health, USF Health, Tampa FL - 2013-2014

Developed and implemented research protocols, IRB applications, participant recruitment, data analysis, grant writing, and manuscript preparation.
Monitored and assisted with recruitment activities, data collection, management, and analysis.
Assisted with abstract and manuscript writing, conference presentations, and poster activities.

Consultant/Writer/Speaker, The Well Project, Brooklyn, NY - 2012-2019

Health a Public Health Perspective
Social and Behavioral Science

BOOK CHAPTERS

Becker, M., & **Lynn, V.** (2020). Behavioral Health Needs. In *Mental Health Services A Public Health Perspective* Eds. Levin, B.L. & Hanson, A. Oxford University Press-New York.

ABSTRACTS

Lynn, V., (2020). Understanding the Implementation of Integrated Care: Staff and Patient Perspectives. National Conference of Social Work and HIV/AIDS. New Orleans, Louisiana. May 20-23, 2020 (virtual)

Lynn, V., Wojciechowicz, V., & Watson, C. (2016). HIV #LanguageMatters: using preferred language to address stigma. USF HIV Research Day.

Lopez, H., **Lynn, V.**, Eun Sook, K. (2016). Alcohol use disorder and risky sexual behaviors in men who have sex with men. USF Health Research Day. Tampa.

Lockhart, E., Turner, D., **Lynn, V.**, Marhefka, S. (2015). A mixed methods evaluation of HIV programming and innovative technologies: how well do e-health stations fit at community-based organizations and health departments? APHA, Chicago, November 2015.

Lockhart, E., Turner, D. **Lynn, V.**, Marhefka, S. (2015). HIV programming and innovative technologies: perspectives of community-based organizations and health departments on the fit and acceptability of e-health stations. HIV Research Day, University of South Florida. February 2015.

Merrell, L., **Lynn, V.**, Lockhart, E., Green, S., Johnson, A., and Marhefka, S., (2014). Participant cohesion and comfort in a video-group intervention for women living with HIV. USF Health Research Day. Tampa. March 3, 2014

Lynn, V., Menendez, K., Solomon, M. (2014). Strengthening adolescent outcomes: Enhancing adoption and implementation of Too Good prevention programs using the consolidated framework for implementation research. The 27th Annual Children's Mental Health Research & Policy Conference. Tampa, March 2-6th, 2014.

Lockhart, E., Merrell, L., Guevara, P., **Lynn, V.**, Green, S., Johnson, A., Marhefka, S. (2014). Achieving group cohesion and comfort with novel technologies: The experience of women living with HIV and a video group intervention. HIV Research Day. University of South Florida, January 31, 2014.

Marhefka S., Lockhart, E., Matos, S., McNab, P., Martini, L., Maness, S., Murray, N., **Lynn, V.** (2013). Understanding implementation: Experiences of community-based organizations Meeting. Boston, Massachusetts.

Marhefka, S., Lockhart, E., **Lynn, V.**, Johnson, A., Bui, E., Glueckauf, R., & Baldwin, J. (2012). Video-groups: Increasing access to effective behavioral interventions using innovative technology. Florida Public Health Association Annual Conference. Orlando, FL.

Marhefka, S., **Lynn, V.**, Glueckauf, R., & Baldwin, J. (2012). Virtual connections: Using video-

phone technology in group-based behavioral interventions. Society for the Scientific Study of Sexuality Annual Meeting. Tampa, Florida.

Marhefka, S., Eldridge, Q., Benton, A., Lopez, B., **Lynn, V.**, Joseph, A., Fuhrman, H., Glueckauf, R., Baldwin, J., (2012) Acceptability of video-group delivery of Healthy Relationships-an effective behavioral intervention-among women living with HIV. American Academy of Health Behavior. Austin, Texas.

Marhefka, S., **Lynn, V.**, Eldridge, Q., Benton, A., Lopez, B., Joseph, A., Glueckauf, R., & Baldwin, J. (2012). Virtual connections: Using video-phone technology in group-based behavioral interventions. American Academy of Health Behavior. Applications of Technology in Health Behavior Research. 2012. Austin, Texas.

Lynn, V., Marhefka, S., Fuhrmann, H., Benton, A., Lopez, B., Eldridge Q., Joseph, A., Q Glueckauf, R., & Baldwin, J. (2012). Can women living with HIV feel connected in a video-group intervention? 2nd International Workshop on Women & HIV, Bethesda, Maryland.

Lynn, V., Marhefka, S., Fuhrmann, F., Benton, A., Lopez, B., Eldridge Q., Joseph, A., Glueckauf, R., & Baldwin, J. (2012). Women living with HIV: experience and feelings in a video-group intervention. USF Health Research Day. College of Public Health. Tampa, Florida.

Marhefka, S., Benton, A., **Lynn,**

HIV/AIDS. New Orleans, Louisiana. May 20-23, 2020 (virtual).

Lynn, V. (2019). Behavioral Health, HIV, Prevention, Treatment, and Access. HIV/AIDS Fireside Chat Retreat New York. Dec. 5-7.

Lynn, V. (2019). Why Language Matters. Association of Nurses in AIDS Care (ANAC). Portland, Oregon Nov. 7-9th.

Lynn, V. (2018). HIV Communication: Reducing Stigma through Language. Emory University. Center for AIDS Research (CFAR) Network Science Seminar. Atlanta, GA. (invited)

Lynn, V., Wojciechowicz, V. & Ray., V. (2018). The Power of Language. United States Conference on AIDS (USCA). Orlando, Florida. (2-hour workshop).

Lynn, V., Ray, V. (2018). The Power of Language. PWN Speak up Summit. Myrtle Beach, S. Carolina. (1.5-hour workshop) Brown, G., Ford, O., **Lynn, V.** (2018). Looking Beyond Viral Suppression: Addressing

REFERENCES

Bruce Lubotsky Levin, DrPH, MPH Associate Professor
University of South Florida
College of Behavioral and Community Science
Department of Child and Family Studies

11903 Nicklaus Circle
Tampa, FL 33624
(813) 482-5608
levin@usf.edu

Michiel (Riaan) van Zyl, M.A. (S.W.), Ph.D.