Jisook Park

University of South Florida, Tampa | +1.813.613.5245 | jisookpark@usf.edu, google scholar

EDUCATION

Doctor of Philosophy in Communication Sciences and Disorders and Language Science December 2014 Pennsylvania State University, University Park, PA, USA Dissertation: Bilingual Influence on Cognitive Processes Related to Linguistic Abilities in School-Age Children Committee Chair: Dr. Carol Miller Bachelor of Arts in International Trade January 2001 Konkuk University, Seoul, South Korea

ACADEMIC POSITIONS

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processing and language segmentation in explaining children's performance on a sentence span task. *International Journal of Language and Communication Disorders, 47*(2), 166-75. https://doi.org/10.1111/j.1460-6984.2011.00080.x

BOOK CHAPTER (PEER-REVIEWED)

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children. Poster presented at the Society for Research in Child Development, Philadelphia, PA.

- 11. **Park**, J., Mainela-Arnold, E., Miller, C.A., Sanjeevan, T., Komeili, M., Van Hell, J. G., Weiss, D. J., & Rosenbaum, D. A. (2014, June). *Relationship between procedural learning, English ability, and dual language exposure in bilingual children from diverse linguistic backgrounds.* Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- 12. **Park**, J., Miller, C. A. & Mainela-Arnold, E. (2013, November). *Processing speed measures as a potential diagnostic marker for children with SLI*. Poster presented at the American Speech-Language-Hearing Association Convention, Chicago, IL.
- 13. Park, J., Miller, C. A. & Mainela-Arnold, E. (2013, June). *Can processing speed measures be used as diagnostic markers for children with SLI?* Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- 14. **Park**, J., Mainela-Arnold, E., & Miller, C. A. (2013, June). *Relationship between vocabulary size and attention.* Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- 15. **Park**, J., Mainela-Arnold, E., & Miller, C. A. (2011, November). *Processing speed and IQ in children with SLI*. Poster presented at the American Speech-

Graduate Teaching Assistant

Department of CSD, Penn State, University Park, PA X Courses: Anatomy and Physiology for Speech and Hearing (CSD 331) Introduction to Acoustics of Speech and Hearing (CSD 341) Introduction to Organic Disorders of Speech and Language (CSD 444)

Department of CSD, Penn State, University Park, PA August 2009 – May 2010 x Course: Introduction to Communication Sciences & Disorders (CSD 146)

Guest Lecturer

Department of SLP, University of Toronto, Toronto, ON Course: *Child Language Development and Assessment* (SLP 1505) x Topic: School-Age Language Development November 2018

PROFESSIONAL AFFILIATIONS

| Member of SIG 14, Cultural and Linguistic Diversity, ASHA | Fall 2022- Present |
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| Member of the International Association of Communication Sciences and Disorders | 2022 – Present |
| Member of the Marie Curie Alumni Association (MCAA) | 2020 – Present |
| Member of the MARC, ASHA | 2014 – Present |
| Member of the ASHA's Research Mentoring (ARM) Network, ASHA | 2014 – Present |
| Member of the Center for Language Science (CLS), Penn State | 2009 – Present |
| Member of the American Speech-Language-Hearing Association (ASHA) | 2008 – Present |

SERVICE

Multilingual and Multicultural Affairs Committee of the International Association of CommunicationSciences and Disorders2023 – 2026Member of the Speech-Language Pathology Tenure Track Faculty Search CommitteeFall 2022- PresentGrader for the SLP capstone portfolios in the SLP department, University of TorontoMay 2019Committee of the Symposium on Research in Child Language DisordersJune 2015 – June 2016Ad-hoc Grant Reviewer for Auckland Medical Research FoundationSeptember 2022

Ad-hoc Reviewer for American Journal of Speech-Language Pathology

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