

Laura Conover  
lconover1@usf.edu

Educational History

Fall 2015-Spring 2021	University of South Florida	Ph.D. in Communication Sciences and Disorders under Ruth Bahr
Fall 2012-Spring 2015	University of South Florida	B.A. in Psychology, minor in Linguistics Summa Cum Laude

Instructional Experience:

Undergraduate Program Director for Language, Speech, and Hearing: Spring 2024-Present  
Assistant Professor of Instruction at the University of South Florida: 2023-Present  
Adjunct/Visiting Assistant Professor of Instruction at the University of South Florida: 2022-2023  
Graduate Teaching Assistant at the University of South Florida: 2015-2021

Courses Taught:

SPA 6805, Research Procedures in CSD  
SPA 4901 Research Methods in Communication Sciences and Disorders  
SPA 4104 Neuroanatomy for Speech, Language, and Hearing  
SPA 3470 Culture and Diversity in Communication Sciences and Disorders  
SPA 3261 Language Science of Communication Disorders  
SPA 3112 Phonetics  
SPA 3101 Anatomy and Physiology of the Speech and Hearing Mechanism  
SPA 3011 Speech Science  
SPA 3004 Language Development and Disorders (Spring 2025)  
SPA 3002 Introduction to Communication Sciences and Disorders

SPA 6805, Language Learning in School-Aged Yrs  
SPA 6571, Ethical Practice in CSD  
SPA 5552, Diagnostic Principles and Practices  
SPA 3030, Intro to Hearing Science

Professional Memberships:

2021-present Linguistics Society of America  
2017-present Acoustical Society of America

Publications:

Conover, L. (2023), The direction of attention in second language phonological contrast learning. 153 (6). <https://doi.org/10.1121/10.0019714>

Conover, L. and Bahr, R. H. (2022), Covert contrasts and categorical perception: A comparison of two measurement tools. DOI:10.1080/02699206.2021.2022212

Grieco, J. C., Bahr, R. H., Schoenberg, M. R., Conover, L., Mackie, L. N. and Weeber, E. J. (2016), Quantitative Measurement of Communication Ability in Children with Angelman Syndrome. Journal of Applied Research in Intellectual Disabilities, 31. doi:10.1111/jar.12305

Bahr, R., Silliman, E. R., & Conover, L. (2024). More than Spelling Accuracy: Linguistic Feature Patterns in the Misspellings of Superior, Average, and Poor Spellers. In Babatsouli, E. (ed

Bahr, R., Gier, T., & Conover, L.

Grants submitted:

Conover, L. (2020). Directing Attention in Second Language Phonological Contrast Learning. Duolingo Dissertation Completion Grant. Not funded.

Conover, L. (2019). The Role of Statistical Learning and Attention in Adult Second Language Phonological Contrast Perception. 2020 CAPCSD Ph.D. Scholarship program. Not funded.