

Professor, College of Arts and Sciences  
School of Interdisciplinary Global Studies

University of South Florida  
8350 North Tamiami Trail, Sarasota, Florida, US 34243  
Telephone +1 941-359-4635; Email: [jlmcbrien@sar.usf.edu](mailto:jlmcbrien@sar.usf.edu)

2737 Harvest Drive, Sarasota, Florida, US 34240  
Telephone +1 941-504-3587; Email

## Courses Taught & Developed

### *Graduate Courses:*

EDF 6809 Introduction to Comparative and International Education



2001 *Media matters: Critical thinking in the information age*, Distinguished Achievement Award for curriculum design excellence, Association of Educational Publishers (EdPress)  
2001 CNNfyi.com EdPress Golden Lamp Award  
2001 CNNfyi.com Codie Award finalist  
2001 Turner Classic Movies *By the Book*, Beacon Awards finalist  
1997 *Parent Power*, EdPress Distinguished Achievement Award recipient  
1996 *Parent Involvement Handbook*, 1995 EdPress Distinguished Achievement Award  
1996 *Education Today*, EdPress runner-up for Best Newsletter

*As of June 14, 2022, 2683 citations listed in Google Scholar; 1447 since 2017. More (not replicated) in other sources (such as Research Gate and Academia.edu). h-index of 15; j10-index of 19.*

McBrien, J. L., & Hayward, M. (2021). Refugee-background students in New Zealand and the United States: Roots and results of educational policies and practices. *Journal of Global Education and Research*, 6(2), 133-147.

[https://ms09120612792.reW\\*nBT/F812Tf1001167.66483.91Tm0.1220.2.129400912061279](https://ms09120612792.reW*nBT/F812Tf1001167.66483.91Tm0.1220.2.129400912061279)

Ezati, B. A., McBrien, J. L., Stewart, J., & Ssempala, C. (2016). Parents, Pay Attention! Factors related to parent involvement with education in Northern Ugandan. *Australasian Review of African Studies*, 37(2), 9-32.

McBrien, J. L, Stewart, J. & Ezati, B. (2016). Positive youth development and purpose. *Contemporary Journal of African Studies*, 4(1), 29-56.

McBrien, J. L., & Day, R. (2012). From there to here: Using photography to explore acculturation with resettled refugee youth. *International Journal of Child, Youth, and Family Studies*, 3(4.1), 546-568.

Besic, J., & McBrien, J. L. (2012). Crossing international and research boundaries: From subject to author for an authentic refugee portrait. *International Scholarly*

McBrien, J. L., & Byers, J. (Eds.) (2015). *Cold water: Women and girls of Lira, Uganda*. Kampala, Uganda: Fountain Publishers. [includes four co-written chapters]

McBrien, J. L. (Ed.) (2000). *Media matters: Critical thinking in the Information Age*. Southwestern Educational Publishing Group.

McBrien, J. L., & Brant, R.S. (1997). *The Language of Learning: A Guide to Educational Terms*. Alexandria, VA: ASCD.

McBrien, J. L. (Invited; submitted). Exemplary practices of New Zealand Teachers preparing refugee students for resettlement: The first six weeks. ...

McBrien, J. (2022). School-level interventions ...OECD

McBrien, J. L. (2019). Preface, Introduction, and Conclusion. In J. McBrien (Ed.), *Exploring*



McBrien, J. L. (2013). S. Pessoa, Undocumented Uruguayan Immigrants: Biliteracy and Educational Experiences. *International Journal of Intercultural Relations*, 37, 130–132.

McBrien, J. L. (2012). Review of L. Derirdjian. Education, Refugees, and Asylum Seekers. *International Journal of Educational Development*. Elsevier.

McBrien, J. L. (2004). Teacher research explores the refugee and immigrant experience



Brussini, O., & McBrien J (2022). Gender stereotypes...

McBrien, J. L. (2019). Report on Auckland University of Technology (AUT) Refugee Education Centre (MREC) at the Mangere Refugee Resettlement Centre (MRRC). Fulbright Specialist Award hosted by AUT.

McBrien, J. L. (2014). *I orea te tuatara ka patu ki waho*: Competing priorities in the New Zealand Refugee Resettlement Strategy. Fulbright New Zealand. Online at <http://www.fulbright.org.nz/publications/2014-mcbrien/>

McBrien, J. L., (invited; submitted). Volunteering at a refugee camp: When preparation is lacking. *Displaced Voices: A Journal of Migration, Archives, and Cultural Heritage*, Special Edition on psychosocial services and interventions..

International Affairs Fellowship for Tenured International Relations Scholars (2021-22 academic year). Application to work with UNHCR, IOM, or State Department Office of Refugee Resettlement during a sabbatical year. Council on Foreign Relations. Received.

E-Cubed (2020). Building hope: Entrepreneurial education for inclusion and sustainability. Lead co-PI with Dr. Jean Kabongo; partnership with A Safe Place International to provide training and support to LGBTQI and single mother refugees in Athens, Greece. \$1,147,109 over three years. Applied 7/20/2020. Not funded.

NEH 2020 Summe

IBCT Mini-grant award (2019). NaTakallam: The Gift of Conversation. \$2,000 requested. Received \$1750.

Fulbright Specialist Award (2018). Application accepted December 2018. Evaluation work conducted at Mangere Refugee Resettlement Centre, Auckland, NZ, August-September 2019.

American Council of Learned Societies (2018, submitted). Fellowship application to complete monograph on a comprehensive history of refugee education in the United States. \$50,000 requested. Not received.

USAID/West Africa on Countering Violent Extremism Research and Piloting (2018). Co-Pi with Dr. Zacharias Pieri. Not received.

USFSM Research Grant (summer, 2018). \$10,000 to work on my edited book on the English-speaking countries of refugee resettlement. Received.

USFSM Professional Development Grant (2018). \$2,500 to work in a refugee camp in the Chalkida region of Greece through Cross-Cultural Solutions. Received for July-August 2018.

USF Faculty International Travel Grant (2018). \$2,500 to present as the primary organizer of a multi-country presentation on refugee youth education in Thessaloniki, Greece.

Spencer Foundation. Conference Grant. Creating an Inclusive and Diverse Multi-Campus Student Body. \$50,000. Submitted December 1, 2017. Not received.

Soka University, Tokyo, Japan. Visiting Scholar (2017). Received. Taught International Issues in Education. Research on Japan as the first Asian country to pilot recent refugee resettlement. \$8,000 plus housing and flights.

USFSM Professional Development Grant (2016). For travel to present at the World Congress of Comparative Education Society Conference in Beijing, China. \$2,500.

USF Faculty International Travel Grant (2016). For travel to invited panel at the International Society for the Study of Behavioral Development, Vilnius, Lithuania. \$2,500.







- McBrien, J. L. (2012, January). The "Mean World Syndrome": Media violence and the cultivation of fear. Invited panelist. Media Education Series, WSLR, Sarasota, FL.
- Pu, C., Roy, L. A., Roxas, K., McBrien, J. L., & Urdan, T. (2009, March). The educational experiences of refugee and immigrant youth. Invited panelist, presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
- McBrien, J. L. (2009, January). Educating refugee children. Invited paper presented at the Adapting to a changing world: Promising practices in the acculturation process for refugees. Conference, sponsored by the FL Center for Survivors of Torture and the FL Department of Child and Family Services, Miami.
- McBrien, J. L. (2008, June). New media in the service of teaching: An evaluation of Blackboard and Elluminate for teaching university education courses. Invited paper presented at New Agendas for Media Literacy Conference, University of Texas, Austin.
- Division G Working Research Group (2008, March). Studying social contexts within the academy and AERA. Invited panelist at the annual meeting of the American Educational Research Association (AERA), New York City.
- Dallaire, R., Hoffman, T., & McBrien, J. L. (2007, February). Invited panel presentation on serving war-affected children at the Human Rights Conference, Winnipeg, Canada. Note: Romeo Dallaire was the 1993-94 Commander for the UN forces in Rwanda and a former Canadian senator.
- Miretzky, D., & McBrien, J. L. (2005, November). Media literacy: Transforming curriculum and teaching. Invited workshop presented at the annual meeting of Kappa Delta Pi, Orlando, FL.
- McBrien, J. L. (2021, June). Innovative Learning Environments: An Evaluation of the Mangere Refugee Education Centre. Intercultural Education in an Age of Information and Disinformation, Tel Aviv, Israel.
- McBrien, J. L. (2020, September). Psychosocial challenges at a Greek refugee camp: When volunteer preparation is lacking. Forced Migration Conference (online), University of East London.

McBrien, J. L., Morrice, L. Bartlett, L., & Hayward, M. (July 2018). The challenge of welcome for resettled refugees in New Zealand, Japan, the UK, and the US. Convened panel for the International Association for the Study of Forced Migration (IASFM), Thessaloniki, Greece.





- McBrien, J. L. (2010, March). Results of from there to here refugee photography study. Paper presented at Comparative & International Education Society, Chicago, IL.
- McBrien, J. L. (2009, March). From there to here: Refugee youth photography, its meaning, and its impact on the community. Paper presented at the Comparative and International Education Society, Charleston, SC.
- McBrien, J. L., & Day, R. (2009, January). From there to here: Refugee youth explain their resettled lives through photography. Paper presented at the International Studies Schools Association Conference, Tampa, FL.
- McBrien, J. L. (2008, March). A community-school-family partnership to meet the needs of refugee and immigrant students. Paper presented at the annual meeting of the American Educational Research Association, New York City.
- Furce, D., McBrien, J. L., Nuñez, S., & McGiboney, G. (2007, October). Strengthening refugee families: Issues, best practices, and innovations. Paper presented at the 2007 National Refugee and Immigrant Conference, Chicago, IL.
- McBrien, J. L. (2007, October). The world at America's doorstep: Service-learning in preparation to teach diverse global populations. Paper presented at the 7<sup>th</sup> International Research Conference on Service-Learning and Community Engagement, Tampa, FL.
- McBrien, J. L. (2007, February). Rejection and resilience: A phenomenological study of female adolescent refugees. Paper presented at the annual meeting of the Comparative and International Education Society, Baltimore, MD.
- McBrien, J. L. (2006, April). Facing the future: Welcoming immigrant students. Workshop presented at the annual meeting of the Association for Supervision and Curriculum Development, Chicago, IL.
- McBrien, J. L. (2006, March). Helping immigrant and refugee children succeed through community-based interventions. Paper presented at the annual meeting of the Comparative and International Education Society, Honolulu, HI.
- McBrien, J. L. (2005, April). Beyond survival: Experiences and needs of adolescent refugee students. Paper presented at the annual meeting of the Association of Supervision and Curriculum Development, Orlando, FL.
- McBrien, J. L. (2005, March). Standardization versus individualization: Helping refugee students succeed in a NCLB climate. Paper presented at the annual meeting of the Comparative and International Education Society, Stanford, CA.

McBrien, J. L. (2004, April). Prejudice towards Muslim adolescent refugee students and its relationship to academic motivation. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

McBrien, J. L. (2004, February). Prejudice, discrimination, and academic motivation in adolescent Muslim refugee girls. Poster presentation presented at Teachers Co



Rodrigues, N. International Examiner. Lived experiences of former Bhutanese refugee youth: Coping, resilience, and mindfulness infused counselling. University of Canterbury, New Zealand. 2017.

Ross, T. External Committee Advisor. The role of higher education in the acculturation of resettled refugees. Keiser University. Dissertation defended and approved Dec, 2012.

Hernly, P. Doctoral Committee member. Professors' perceptions of teaching international music. Comprehensive exams passed, Summer, 2010. Dissertation defended and approved July 2, 2012.

Castillo, J. Dissertation Co-chair. Topic: Post-war moral panics and the construction of adolescence. Comprehensives passed





*Chair, International work of the Partnership for Arts-Integrated Teaching*

full SB-IRB, for which I have received training and attended full board meetings in Tampa.

*Chair, 2017-18, Co-chair, 2013-15, member 2018-19, Awards and Rewards Committee.* Upon receiving the 2013 Service Award, I became a member of this committee, which I co-chaired with Dr. Stephen Rushton. During our tenure, we revised the guidelines for the committee. We also proposed two important additions, both of which our chancellor granted: an additional award for research by an early scholar; and an increase in the award, from \$500 to \$1,000. I received the award for research in 2017 and was again the chair of the committee.



*External Reviewer, USFSM Student Research Colloquium, 2013-2017* This involves

*Chair, Sarasota Faculty Senate Executive Committee, 2011-Aug 2013 (member, 2009-2011).* Prior to having a representative FS, that Senate had an executive committee consisting of one rep from each of the colleges. We would meet monthly to set the agenda for the FS meetings and consider any issues that came up and how we might handle them at the open meetings.

*Member, conference planning for Duvall Family Studies Conference, 2012-2013.* This is a conference that has grown substantially since its inception, now drawing attendees from many states. I also gave two keynotes at two of these conferences.

*Member, USF System Faculty Council, April 2011-Aug 2013.* As the USFSM Faculty Senate President, I was a member of this newly formed group that oversees changes, such as restructuring, on the campuses, and advises the Provost and President about whether or not such changes follow correct policy and procedures.

*Committee member of ACEAC, Aug 2011-Aug 2013.* This commitment was also directly due to being FS President. The committee reviewed new program proposals submitted by the campuses to determine whether the proposals included due diligence regarding needs for the program and if such programs were duplicated at other Florida State institutions.

USF Women in Leadership and Philanthropy lifetime member, Mentoring Committee member. WISE (Women Igniting Student Engagement) member marketing subcommittee for 2017 Spring Symposium.

*Member, USF World Task force on Strategic Alliances, 2012.* This was an ad-hoc committee to which I was invited by Dr. Roger Brindley, VP of USF World. We considered various new alliances with international universities.

*Member, USF Faculty Research Committee on Holocaust and Genocide Studies, 2011-2013.* This committee was led by two USF Tampa librarians, both of whom have moved on to positions at other universities. We held regular meetings during which we were informed by members of their work regarding genocide and war. I presented my work on the LRA war to the group.

*Member and past chair, Global Initiatives Committee, 2009-2011.* This was a committee of faculty interested in international activities for both faculty and students. Our accomplishments during my time as chair were to bring representatives from Tampa twice/semester to inform students about study abroad opportunities; and we instituted WE Week (Worldwide Engagement), during which we held a series of events in the spring to familiarize students with international issues and opportunities.



African Studies Association of Australasia and the Pacific (AFSAAP). Editorial board member for the organization's journal, *Australasian Review in African Studies*, 2014-present.

Inter-Agency Network for Education in Emergencies (INEE). Member and reviewer for the organization's journal, *Journal for Education in Emergencies*.

National Association for Media Literacy Education (NAMLE), founding member and former board member.

*Editorial Board Member, International Journal of Intercultural Relations, Feb 2015-present.* This commitment involves reviewing manuscripts and suggesting reviewers for manuscripts. Additionally, I am lead guest editor for a special issue.

*Grant reviewer for the German Federal Ministry of Education and Research for proposals on "Global Change Research" (2016).* The agency contacted me because of my expertise in fields (refugee resettlement and education) discussed in the proposal.

*Ad hoc reviewer for the following journals*

1. *American Educational Research Journal (AERJ; journal of the American Educational Research Association - AERA)*
2. *Educational Researcher (ER; journal of the American Educational Research Association – AERA)*
3. *International Journal of Education in Emergencies*
4. *Journal of Educational Research*
5. *Journal of International Migration and Integration*
6. *International Journal of Qualitative Studies in Education*
7. *Current Issues in Education*
8. *Subjectivity*
9. *Urban Education*
10. *Education Policy Analysis Archives*
11. *Diaspora, Indigenous, and Minority Education*
12. *International Review of Research in Open and Distance Learning*
13. *Journal of Indigenous and Minority Education*
14. *Multicultural Perspectives*
15. *Contemporary Journal of African Studies*
16. *Human Organization, Society for Applied Anthropology*
17. *Qualitative Inquiry*
18. *International Journal of Refugees and Immigrants*
19. *Refuge*
20. *Intercultural Education*
21. *Journal of Immigrant & Refugee Studies*
22. *Comparative Education Review*

23. *Journal of Multicultural Discourses*

24. *Journal of International Migration and Integration*

*Chief organizer and panel member of "Gender Rights are Human Rights: Where are we in 2016?" USFSM Selby Auditorium, October 26, 2016, 4:30-6:30pm. Co-sponsored by*

Invited speaker at UN Women's spring Zoom dialogue, Refugees during the Time of Coronavirus, May 2020.

Invited speaker at UN Women's Fall Luncheon, Refugee Stories through their Photographs, October 2019.

Invited Speaker (October 2019). Democratic Women's Club. *Why Welcome Refugees?* Bradenton, FL.

Mentor (2018-19) to Honors student in Howard County Public School System, Maryland, conducting research on refugee resettlement.

UN Women Fall Luncheon Fundraiser Volunteer (2017-19).

*Lead Coordinator, World Refugee Day celebration at USFSM, June 15, 2018:* I took the initiative to create the first Sarasota World Refugee Day celebration at our campus on June 15, 2018, working in partnership with Lutheran Services of Florida and the FL

*Invited Presentation*

Webinars on Community Refugee Focused Collaboratives, Jan 19 & 26, 2017, National Partnership for Community Training, GCJFCS  
Sarasota Hunger Summit, October 2017, 2018; September 2016.  
Critical Thinking Workshop, USFSM, August 2016; August 2015.  
The Forced Migration Upward Mobility Project. One-day conference, 5/2016, Orlando.  
Welcoming America (helping communities welcome immigrants and refugees)  
Interactive Workshops, April 19-21, 2016 Atlanta, GA, participant.  
USFSM Diversity workshop, March 2016.  
Fulbright workshops, March-June 2016.  
Arab Spring Workshop, Patel Center, March 2016.  
Accreditation for Online Courses, USFSM, Feb 2016.  
Bay to Bay Technology Workshop. USF St. Petersburg, FL. Feb 2016.  
Quality Matters workshop, April 3, 2015  
Arts Integration P



Educational materials web content for CNN documentaries

For South-Western Educational Publishing:

Writer of Teacher Edition notes, activities workbook, and web site for *Economics Education for Consumers* high school text and SCANS 2000 prototype chapter.

July 1997- June 1998 - Director of Communications at the National Reading Styles Institute, Syosset, NY.

Highlights: Created and maintained the national web site ([www.nrsi.com](http://www.nrsi.com)).

Directed the NRSI newsletter, *Read with Style*.

January 1995- July 1997 - Editor-in-Chief at Family Education Network, Boston, MA.